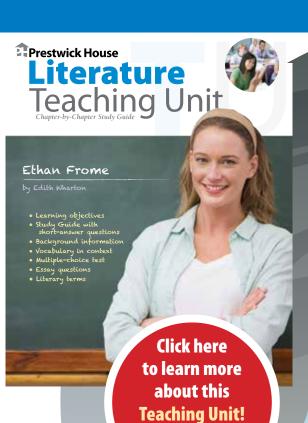


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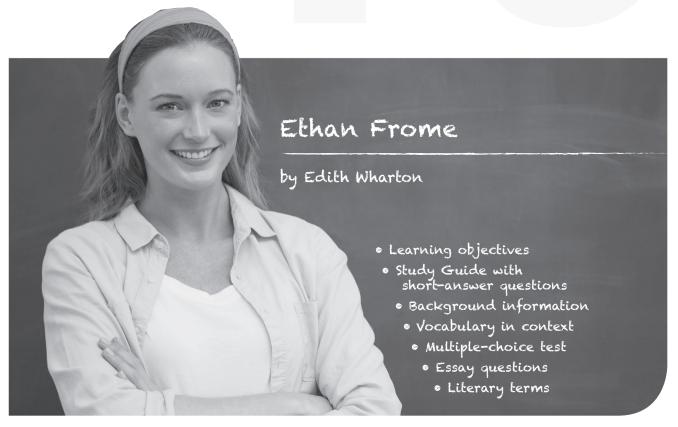
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Item No: 300331

Ethan Frome TEACHING UNIT

Ethan Frome

Objectives

By the end of the Unit, the student will be able to:

- 1. explain how the setting of the story relates to Ethan Frome's character.
- 2. write a character sketch of at least one of the three main characters, including personality traits, motivations in the story, and an opinion of the character.
- 3. define irony and discuss three examples in this story.
- 4. discuss the symbolic use of warm and cool colors.
- 5. explain why the ending of this story is memorable for most readers.
- 6. explain why the actions of the characters were appropriate for the time in which the story took place, despite seeming odd today.
- 7. provide details to prove that each of the following is a major motif/theme of this novel:
 - how loneliness and isolation affects an individual
 - situations without hope
 - marriage as a form of enslavement
 - the tyranny of illness inhibits individual growth
- 8. identify and analyze two major symbols in the novel.
- 9. identify the point of view of the story and explain why the author chose to use a visitor to the area as the narrator, rather than using one of the characters involved in the action.
- 10. explain how the setting of the story influences the plot.
- 11. define the terms hero, tragic hero, and anti-hero, and apply them to Ethan Frome.
- 12. identify at least three instances of foreshadowing in the novel.
- 13. identify and explain significant imagery in the novel.

3 OBJECTIVES

Ethan Frome TEACHING UNIT

Ethan Frome

Questions for Essay and Discussion

- 1. How does Ethan's poor financial status affect the actions of the plot?
- 2. Although not explicitly stated, there are suggestions that, try as he might, Ethan could not escape his fate. Argue for or against that theory.
- 3. Explain how the setting for this story—Starkfield, Massachusetts—influences this novel.
- 4. Point out how images of warmth and light contrast with images of cold and darkness in this story.
- 5. How appropriate is the ending of this story?
- 6. Discuss the role that ill health plays in Ethan's life.
- 7. Consider these terms: hero, tragic hero, and anti-hero. Which of these terms, if any, is appropriate for Ethan?
- 8. Write a character analysis of Ethan, Zeena, or Mattie. Be sure to include personality traits, motivations in the story, and your own opinion of each character.
- 9. In your opinion, how successful is the narrative format that the author uses in this story? Can the story be told as well in real time, rather than flashback?
- 10. Define irony, and point out three examples of it in this novel.
- 11. In what sense is the action of this novel locked into the novel's setting, New England in the late 1800s?
- 12. Provide the necessary details for each of these ideas and prove that each is a major theme in the story (or choose one):
 - how loneliness and isolation affects an individual
 - situations without hope
 - marriage as a form of enslavement
 - the tyranny of illness inhibits individual growth

Ethan Frome STUDENT COPY

	provocation – arousal, stimulation
	queer – strange, weird
	querulously – constantly whining or complaining
	rejoined – repeated sharply
	reserve – restraint with words or actions
	retarding – slowing
	reticent – uncommunicative in speech; reluctant to talk
	runners – blades on a sled or sleigh
	sardonically – mockingly scornful or cynical
	sentient – aware; perceptive of feelings
	shock – a thick, heavy mass
	spume – froth, foam
	taciturnity – habitual silence or reserve
	torrents – floods or outpourings
	touch – to reach
	wan – feeble, weak
	wistful – sad, melancholy
	woe – sadness
	wraith – a ghost; specter; shadow
1.	We meet the main character right away. What is it that sets him apart from the other "natives"?
2.	For how long and why, according to Harmon Gow, has Ethan Frome looked as he looks now?

to go every day?

Considering that Ethan has no urgent need to get mail, why do you suppose he bothers

3.

2 STUDY GUIDE

Ethan Frome STUDENT COPY

What is	Ethan's reaction when he sees Denis Eady dancing with Mattie?
Why ha	s Mattie come to live with Ethan and his wife Zeena?
	point, Mattie has been living with them for one year. How does Ethan feel o walk her back from the church socials?
housewo	than first sees Mattie at the train station, he observes "She don't look mu ork." Quickly, however, he feels her presence in the house is "like the lighting of d hearth." What does this comment suggest about Ethan and Zeena's marriag
housewo	than first sees Mattie at the train station, he observes "She don't look mu ork." Quickly, however, he feels her presence in the house is "like the lighting o
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housewoon a col	than first sees Mattie at the train station, he observes "She don't look mu ork." Quickly, however, he feels her presence in the house is "like the lighting o

Ethan Frome STUDENT COPY

Chapter IV

Vocabulary

cessation – a stop or pause	
contagion – the spreading of an attitude or emotion	
convivial – relating to good times; having friendly and light-hearted fun	
cupolo – [cupola] a vaulted ceiling or roof	
discomfiture – embarrassment	
disconsolately – gloomily, sadly; unable to be consoled	
epitaph – the inscription on a tombstone	
feigned – pretended	
forebodings – bad predictions or omens	
genial – gracious and friendly	
implored – begged	
inarticulate – incapable of expressing oneself through speech	
inevitable – unavoidable	
insatiable – impossible to satisfy	
marrow – the core	
opulence – wealth; prosperity	
pathological – caused by disease	
roan – a reddish colored horse	
scrupulously – meticulously	
subdued – hushed, quieted	
unbidden – uninvited; not wished or asked for	
unfounded – groundless; lacking evidence	
volubility – talkativeness	
As this chapter opens, to what is Ethan happily looking forward?	
In what way does the house seem different to Ethan when Zeena is away?	

13 STUDY GUIDE